

## Quality First Provision

High quality teaching that responds to all pupil needs.

### Cognition

- Differentiated curriculum
- Visual aids to support understanding
- Teacher modelling
- Scaffolding of tasks
- Teacher and TA guided sessions
- Displays and resources to support independence
- Positive learning environment

### SEMH

- Access to Place2be for children and their families
- Catholic and PSHE curriculum
- Rewards and responsibilities
- Support from a member of SMT as a phase leader
- LEAF System

### Communication and Interaction

- Language friendly environments
- Visual timetable in each class
- Simplified language
- SCLN first response resources
- Differentiated Curriculum
- Vocabulary lists

### Sensory and/or physical

- Care plans for all children when appropriate
- Dedicated care plan lead
- Appropriate equipment to promote access to learning including the use of IT
- Visual Aids to help understanding

## A Parent/Carer Guide to SEND at Divine Mercy RC Primary School



*The Divine Mercy is a Roman Catholic Primary School which reflects the teachings of Jesus Christ in the Gospels. With Jesus in our hearts and the children at the centre we welcome and reach out to our diverse community in the Christian spirit.*

*We value and nurture everyone, inspiring them to reach their full potential through the education and formation our school brings about.*

At Divine Mercy RC Primary School, a broad and balanced curriculum with quality first teaching is at the heart of our support.

High quality teaching that is differentiated is the first step in responding to pupils learning needs.

However, sometimes children need extra support to ensure they keep making educational progress. We talk about this support in terms of Levels and use a document from Manchester local authority called the matching provision to need tool to determine what level of support is needed.

The table demonstrates the different levels and types of support we offer at Divine Mercy.

Level of Need	Support from School
<p><b>Wave 1- Quality First Provision</b></p> <p><b>ALL</b> children receive quality first teaching. This means a range of teaching and learning styles are used and appropriate learning challenges are set for a curriculum that meets every child's individual needs. All children's progress is monitored half termly by the Senior Leadership Team and Class Teachers. At this time provision may be adjusted to meet identified needs.</p>	<p>Quality first Teaching Reading Meeting Parents evening twice a year Annual report</p>
<p><b>Wave 2- SEND Support</b></p> <p>School based interventions are put in place where necessary to enable children to work at age-related expectations.</p> <p>All children on SEND support have a one page profile which include individual targets, these include parent/carer views and the children's views and wishes.</p> <p>Professionals include; Educational Psychologist, Speech and Language Therapist, Occupational Therapist, CAHMS, Place2be and School nurse.</p>	<p>Quality first Teaching Parents evening twice a year Annual report One Page profile shared with parents SALT Assessments and programs of work EP Surgeries- class teacher discusses your child's needs with an Educational Psychologist if appropriate Place2be - Counselling and Play therapy for children Support from School Nurse and health referrals</p>
<p><b>Wave 3- EHCP- Highly personalised approach to meet the needs of the individual child.</b></p> <p>For children who do not make expected progress after school based interventions school will liaise with outside agencies. A highly differentiated or personal interventions or curriculum will be established for those who need it using the advice of other professionals.</p> <p>Professionals include; Educational Psychologist, Speech and Language Therapist, Occupational Therapist, CAHMS, Place2be and School nurse.</p> <p><b>Note: The order in which children are seen by the EP is according to level of need and not when a referral form is received</b></p>	<p>Quality first Teaching Parents evening twice a year Annual report One Page profile shared with parents three times a year SALT Assessments and EP Assessment and report with recommendations Place2be - Counselling and Play therapy for children Support from School Nurse and health referrals Annual Review at least once a year Transition Support (Year 6) or to specialist provision</p>

If you have concerns regarding your child's progress please speak to the class teacher as they know your child the best. If you need further advice and support following this conversation please make an appointment through the school office to speak to the school SENDCo, Miss Whitehead or the Assistant SENDCos, Miss Edwards, Mrs Ayodele and Miss Iveson